



## Stony Kill Foundation, Inc.

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### Homeschool on the Farm Code of Conduct

The below Code of Conduct outlines the expectations and guidelines for both student and guardian behavior during Homeschool on the Farm sessions. Families should read the below standards with their student(s) and return with adult and child signatures at the bottom.

#### I. Student Behavioral Standards

A. I understand that respect should be given to educators in all circumstances.

1. I agree to listen to lessons, instructions, guidance, and applicable discipline provided from any and all educators.
2. I agree to engage with the lesson provided by educators in appropriate ways, and raise a hand when I would like to speak or ask a question.
3. I agree to refrain from speaking during lessons or verbal instructions given by educators.

B. I understand that respect should be given to my peers in all circumstances.

1. I agree to refrain from any kinds of bullying, including name-calling, teasing, exclusion of others, or physical violence of any kind.
2. I agree to take a respectful approach to conflict with other peers, and seek out the help of the educator if need be.
3. I agree to do my best to be a positive member of the Homeschool on the Farm community, assist others when needed, and contribute to the learning of those around me.
4. I agree to respect the opinions of others, regardless of their correspondence to my own opinions.
5. I agree to make the Homeschool on the Farm community a welcome and safe space to all, regardless of race, ethnicity, gender, religion, political beliefs, cultural differences, or other differing opinions.
6. I agree to follow the Golden Rule, and treat others the way I would want to be treated in return.

C. I understand that respect should be given to spaces and materials in all circumstances.

1. I agree to refrain from any actions that may result in damage to Stony Kill Foundation or NYSDEC property.
2. I agree to use materials only for their intended use or as directed by an educator.

#### II. Guardian Behavioral Standards

A. I understand that I am entitled to either drop off my child and allow them to attend on their own, or stay and be present throughout the session.

1. I acknowledge the following expectations as they are outlined below for any session I choose to be present for.

- B. I understand that I am expected to hold my student(s) accountable for their behavior when present during any session.
1. I agree to maintain an understanding of the above outlined expectations for my student(s) in their participation in the program.
  2. I agree to:
    - a) Correct my student(s) behavior when it falls out of line of the above outlined expectations.
    - b) Allow the educator to correct my student(s) behavior when it falls out of line of the above outlined expectations.
  3. I understand that educators are entitled to correct the behavior of my student(s) when it falls out of line of the above outlined expectations, regardless of whether I am present for the session.
    - a) *For more details on Stony Kill Foundation's Discipline Policy, please see section III.*
- C. I understand that I am setting an example for students, both my own and others, and agree to act accordingly during Homeschool on the Farm sessions.
1. I agree to refrain from any disruption of the lesson and session activities. This includes keeping conversations amongst parents at a very low volume or occupying a different space, and taking phone calls outside of the lesson environment.
  2. I agree to be a model of all outlined expectations regarding respect of educators, peers, spaces, and materials as listed in the Student Behavioral Standards.
- D. I understand that Stony Kill Foundation Homeschool on the Farm is designed to be a program that is welcoming to all.
1. I agree to make the Homeschool on the Farm community a welcome and safe space to all involved, regardless of race, ethnicity, gender, religion, political beliefs, cultural differences, or other differing opinions.
- E. I understand that any siblings not registered for the program are welcome to participate in all activities that do not require consumable materials.
1. I agree to ensure any unregistered siblings that join portions of the lessons understand and adhere to the stipulations as above specified.
    - a) Consumable materials include anything that is supplied by Stony Kill Foundation that will not be a reusable material. This includes craft supplies, scientific activity materials, and other objects that may be of limited quantity specifically for registered students.
  2. I agree to hold my unregistered siblings that participants in any activity or lesson accountable for their behavior when present during any session, and ensure they adhere to the above outlined guidelines.
- F. I understand that being on time at the beginning and end of each session is vital to the education and success of Homeschool on the Farm.
1. I agree to be timely at each session, including arriving or dropping off my student(s) on time and departing or picking up my student(s) on time.
  2. I agree to notify the Program Director in the event of any unavoidable lateness or delay of arrival or departure.
  3. I agree to notify the Program Director of any absence prior to the start of each session.
  4. I understand that the educator is not expected to make up activities for any student that is tardy to a session.

5. I agree to ensure my student(s) late arrival does not cause any disruption to the lesson occurring.

III. Discipline Policy

- A. Stony Kill Foundation staff are trained in practices based in restorative justice techniques to correct inappropriate or unacceptable behavior and resolve conflict.
- B. Upon first offense, students will be given a verbal warning, and the expectations will be reiterated.
- C. If behaviors continue, Stony Kill Foundation staff will escalate appropriately based on the circumstances at hand.
  1. This may include but is not limited to:
    - a) Sitting out of an activity within a lesson
    - b) An independent conversation with the student and educator.
    - c) A conversation with the student, parent/guardian, and educator.
    - d) A conversation with the student, parent/guardian, and Program Director.
- D. Continued failure to adhere to behavioral expectations may result in removal from the program. Students removed from a program are not subject to a refund of any programmatic fees.
- E. Physical violence of any kind is not tolerated within Stony Kill Foundation programming, and is subject to the following procedures:
  1. Upon first offense, students will be removed from the activity at hand and spoken to by the educator.
  2. Upon second offense, the student, parent, and educator will discuss the circumstance with the Program Director and determine further steps.
- F. Stony Kill Foundation staff will never engage in physical or harsh verbal discipline when correcting behavior in a student. All disciplinary matters will be handled conversationally and constructively in conjunction with appropriate consequences.

By signing below, I:

- Acknowledge that I have read the above thoroughly and understand the expectations outlined.
- Agree to adhere to the expectations as they have been established.
- Have read through and ensured an equal understanding is held with my student(s).

Guardian Printed Name: \_\_\_\_\_

Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_